

May
2026




SATS 2026

Parents Information Meeting



When are SATS

Monday 11 th May	Grammar, punctuation and vocabulary paper Spelling test
Tuesday 12 th May	Reading paper
Wednesday 13 th May	Maths arithmetic paper Maths reasoning paper
Thursday 14 th May	Second maths reasoning paper
Friday 15 th May	You're done! 

6 tests over 4 days

Day 1 – Spelling and Grammar



Monday 12th May

Grammar and Punctuation Test - 45 mins

Spelling Test – 20 mins

Your children are well prepared and have been developing their knowledge since year 3.


You can get expected with 0 on the spelling test

We are aiming for
around

36 / 70 for EXP

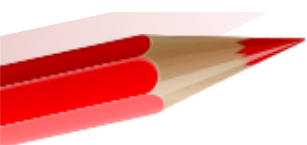
57 / 70 GDS





Which sentence must end with a **question mark**?

Tick **one**.



Do you know how long it took for the trees to grow

We have planted rose bushes around the trees

How beautiful the flowers will be

I will ask my teacher if I can show you

Choose and tick the correct answer.

Insert a **semi-colon** in the correct place in the sentence below.

It was raining heavily she had lost her umbrella the week before.



Insert punctuation into the correct place

Other punctuation
dashes
hyphens
question marks
exclamation marks
inverted commas

Punctuation is one of the areas you can pick up most marks on

Which sentence uses **capital letters** correctly?

Tick one.

In July, I will visit my grandparents in newcastle.

In July, I will visit my Grandparents in Newcastle.

In July, I will visit my grandparents in Newcastle.

In july, I will visit my grandparents in Newcastle.

Tick one box in each row to show whether the sentence is written in **Standard** or **non-Standard English**.

Sentence	Standard English	Non-Standard English
"You haven't done a bad job!" she told us.		
"You ain't done a bad job!" she told us.		
"You've done an excellent job!" she told us.		
"You done an excellent job!" she told us.		

50 questions in 45
minutes

Active and passive voice
Word classes – adjectives, nouns, verbs, adverbs, prepositions,
Knowing these was another big area to pick up marks last year



In our mocks, Children lost marks

Re-write the sentence in the passive voice.

Not using a capital letter
Not using a full stop at end

Copy spellings incorrectly.

ADD A FOOTER





Then we have a break
refuel

quick revision of common letter strings

spelling test



ADD A FOOTER

- 
- 
1. Our dogs are _____ and full of energy.
 2. The swans nested on an _____ in the lake.
 3. We met a _____ writer.
 4. The linen fabric had a rough _____.
 5. It is important to stay safe on _____ media.

Spelling test -

20 questions – usually about 15 – 20 mins long

We go at the children's pace.

They write the spelling on the table first. Once happy they copy it carefully on to their test paper.



Day 2

Tuesday 13th May

Reading 1 hour

Comprehension questions

One word answers

Tick the correct answer

Find a word or phrases

Detailed answers – how is the character feeling –
use evidence from the text

Again your child is well
prepared and know how
to answer the questions

Aiming to get about 30/50 EXP
Approximately 42+ GDS

Veronika plays for "The Parsnips", a girls' football team. In the extract below, Veronika is running late and has just got back to her house. Her sister (Sofi), brother (Yuri) and uncle are all waiting for the arrival of the team bus to pick her up. She is very excited because this is the day of the team's biggest challenge.

THE PARSNIPS

Waiting for me by the gate was Sofi, her wispy hair stuck to her chubby cheeks, her bottom lip jutting out. "You didn't come when I called you! You didn't come and I didn't know where you were."

"I am here now, silly," I said, offering her my hand.

She yawned and slid her hand in mine. It was warm and sticky. "You didn't come," she repeated.

"Veronika, your boots," Uncle reminded me as I helped him and Sofi up the steps.

"Yes, Uncle, thank you."

"Always look after your boots. Look after your boots and they will look after you..."

Before I could reply, a banging on the front door startled all three of us. They were here!

Megan, my captain, beamed at me, her face shiny and excited. "Last port of call for Sherburn Sands! All aboard! Who's coming?"



Behind her, I could see our minibus parked in the middle of the street. Several faces peered through the windows and my team-mates waved at me.

"Please wait," I said, panicking. "I just have to..." I turned, almost bumping into Yuri.

He dumped my bag at my feet. "Your belongings, ma'am."

I frowned at him. What was this? My brother being helpful!

"Is everything in there? My toothbrush? My kit?" I asked anxiously.

He bowed. "Your toothbrush. Your kit. Your Highness."

"You're sure?" I said. If he was playing one of his tricks...

"I'm sure." He gave me a sheepish grin.

"I believe you," I said, giving him a swift kiss on the cheek. I dashed into the front room and kissed Uncle and Sofi, too, then darted back into the hallway. "Be good," I instructed Yuri, hoisting my bag onto my shoulders and following Megan into the street. My heart began beating fast. It was actually happening. World Cup tournament, here I come!

I turned and waved at the three figures at the window – and for a moment I didn't want to go. But only for a moment.



20 minutes approximately to read and answer questions – move on to next text.

3 Pieces of text

Around 2000 words in total

Historically – stories, biographies, diaries, non-chronological reports.

Poems haven't come up in a while

) Veronika's football team has two names.

What are the **two** names?

1. _____

2. _____

 1 mark

) What effect did the knock on the door have on Veronika and her family?

 1 mark

Short answers....

Retrieval

answers in the text – children skim and scan to find the answer



6

(a) **Find** and **copy one** word which shows that Yuri was not very careful when he put Veronika's bag down.



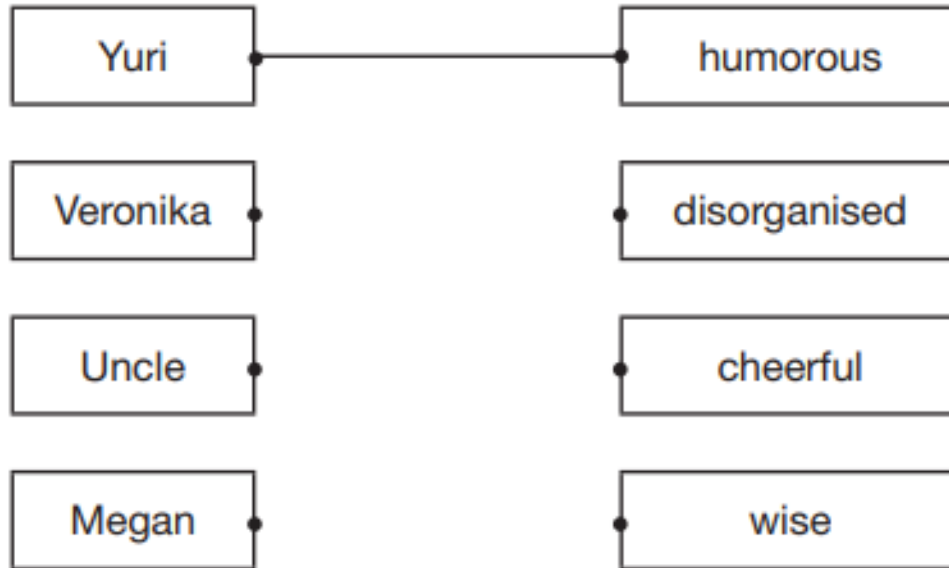
1 mark

Vocabulary

Children must copy the word with the correct spelling

Draw **three** lines to match each character to the most suitable description.

One has been done for you.



Matching

Look at the paragraph beginning: "*I believe you...*" (page 6).

How can you tell that Veronika was feeling excited?

Give **two** ways.

1. _____
2. _____

If it asks for two ways – children must give two different answers

Inference questions

Number the following events 1 – 5 to show the order in which they happened.

The **last** one has been done for you.

Veronika waved to her family.

Yuri handed Veronika her kit bag.

Veronika met Sofi.

Veronika walked out to the bus.

Veronika helped Uncle up the steps.

Putting events in order
Children lose marks by not reading the question – ticking one

We have taught the children to find each statement in the test. Put a star in the margin . Then work your way through them to number the order

Think about the whole text.

How is a mysterious atmosphere created?

Give **two** ways, using evidence from the text to support your answer.

1. _____

2. _____

3 marks

Give a point and show using
evidence quoting the text.

PPE
PEE



Day 3

Wednesday 14th May

Arithmetic 30 mins
Reasoning 2 – 40 mins

Children are tested on all knowledge and objectives from year 3 to year 6


$$456 - 385 =$$

$$47.65 + 51.783 =$$


$$326 + \boxed{} = 380$$

$$1,004,235 - 52,346 =$$

$$12 \times 3 \times 10 =$$

$$6 \times 832 =$$

$$540 \div 6 =$$

$$72 \div \boxed{} = 9$$

$$\frac{2}{5} \times \frac{5}{6} =$$

$$807 \times 8 =$$

TIMES TABLES ARE A MUST

		6	1	4
x		3	2	
<hr/>				

$$2,000 \div 4 =$$

$$3 \times 8.9 =$$

$$326.8 \div 10 =$$

$$4,104 \div 9 =$$

1	7	8	8	4
<hr/>				

$$896 \div 7 =$$

$$19\% \text{ of } 2,300 =$$

$$\frac{5}{8} \div 3 =$$

$$3\frac{1}{3} \times 12 =$$

$$5\% \text{ of } 860 =$$

$$2\frac{1}{6} + \frac{2}{5} =$$

$$\frac{3}{8} \times 240 =$$

$$65\% \text{ of } 540 =$$

Fractions, decimals and percentages

AGAIN YOU NEED TO KNOW YOUR
TIMESTABLES TO SOLVE THESE

$$4\frac{3}{7} - 1\frac{1}{6} =$$

$$2\frac{3}{5} + 1\frac{3}{5} =$$

$$(5^2 + 3) - 12 \div 4 =$$



Break
Refuel

Warm up on problem solving

ADD A FOOTER

17

Chen buys these four items.



Chen pays for the four items with a £10 note. The price of the butter is not shown.

She receives £3.85 change.

What is the price of the butter?

Show your method

£

2 marks

Reasoning 35 marks

- Word problems
- 2d shape, 3d shape
- Time and timetables
- Area, perimeter & volume
- Measures
- Coordinates – draw, translate and reflect shapes
- Statistics
- Ratio
- Algebra



ADD A FOOTER

40 minutes- approximate 27 questions.

25

Day 4

35 Marks

Thursday 15th May

Reasoning Paper 3

We are aiming for approximately 65/110 EXP
100 for GDSc

26

8.10 am

Arrive promptly at 8.10 am each morning in the bottom hall.

- This is a lovely social time for the children to be together.

We have always provided this service free of charge (PFSA) and it has always been a success.



What to bring for SATs


Nothing out of the ordinary

- Water Bottle
- Snacks – banana – cereal bar – extra sandwich
- Normal uniform
- No watches that connect to internet or have calculators or fit bits. No smart watches




All snacks must be nut free

What can you do to help? – Nothing out of the ordinary



Encourage your child,
Tell them they cannot fail
There is no pass or fail mark
Just try their best



Healthy bed time habits –
Limiting screen time before bed
Not late bedtimes
Eating a well balanced healthy
diet.
Bath before bed to relax

What happens next

The papers are marked externally.

They are moderated and reviewed

You will normally get results in the last week of term - 7th July is when we are expecting them

The scores are then converted into a scaled score.

< 100 Working towards

100 - 109 = Expected

110 - 120 = Greater Depth

You will also receive a teacher assessment based on an overview of work completed throughout the year.

You will also receive a teacher assessment in Maths, Reading Writing and Science

Please note - in Science the children will be either judged at age expectations or below, There is no Greater depth category



Any Questions

Year 6 Team