

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : gaElwNDKhG
Submission Status : **SUBMITTED**

2025-06-29, 05:46 PM

UKPRN

10047008

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **Yes**

SEND list **Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with SEND, Peer to peer led activity**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **Yes**

How has this been done? **Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Peer to peer led activity**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below: **Peer to peer led activity**

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? **Positive impact**

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and **Positive impact**

sport?

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| What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement? | Positive impact |
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| What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? | Positive impact |
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| What impact has this funding had within your school on increasing participation in competitive sport? | Positive impact |
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| Has your school's PE and sport premium spending achieved any of the following? | An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in pupils' attainment in swimming and water safety |
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| What impact has your school's spending of this funding had on PE attainment? | Positive impact |
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| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? | Positive impact |
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| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? | Positive impact |
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| What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? | Positive impact |
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5. Sustainability

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| What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? | Positive impact |
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6. Swimming and water safety

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| Does your school have year 6 pupils? | Yes |
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| What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance | 72 |
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of 25 metres?

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| What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? | 68 |
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| What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? | 100 |
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| What impact has your school's spending of this funding had on swimming and water safety attainment? | Positive impact |
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7, Declarations

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| Declaration 1 | I have the authority to submit this return on behalf of my school |
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| Declaration 2 | The data is true and accurate to the best of my knowledge |
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