

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,640
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,640

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	57.6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	51.2%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation:</p> <p>30.9%</p>
Intent	Implementation	Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>
<p>Encourage children to be more physically active during breaktimes and lunchtimes.</p>	<p>Provide regular lunch time activities (varying each day) to encourage children to be more physically active.</p>	<p>£4,825 (Metcalf Multisports)</p>	<p>More opportunities to be active during lunchtimes.</p>
<p>Encourage children to be more physically out of school.</p>	<p>Provide after school clubs to encourage children to be more physically active</p>	<p>£0 – paid by parents to Metcalf Multisports, we provide the facility /equipment</p>	<p>Variety of activities and opportunities for children to be active after school. Club registers.</p>
	<p>Enter the North Charnwood Sports Competition</p>	<p>£1,250</p>	<p>More children participating in external competitions and festival.</p>
			<p>Coaching company's implementation of activities was not as successful as we had hoped; next step is search for a new coaching provider and work further with our lunchtime staff.</p>
			<p>Not as much of an uptake on clubs led by coaching company (numbers depleted over the year); next step is search for a new coaching provider, encourage more teacher-led clubs and identify why children may not be joining clubs.</p>
			<p>Good amount of interest from children who wanted to participate competitively</p>

				or in festivals, however some children were not able to participate due to transport; next steps are to continue involvement in these competitions and use funds for transportation.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6.3%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Provide enhanced learning through suitable equipment and facilities.	Purchase new lunchtime equipment to enhance physical activities at breaktimes and lunchtimes.	£619.16	More opportunities to be active during break times and lunchtimes.	Most of the equipment is used regularly by the children; next steps are to continue to monitor use of equipment and consider looking for other ways to ensure all children have the opportunity to be active doing something they enjoy.
	Purchase new sports equipment to ensure all P.E. lessons can be successful.	£615.59	Quality of PE lessons approved – wider range of activities being implemented into lessons.	Whilst new and current equipment is being used, not every lesson is being fully equipped for; next steps are to conduct an audit of equipment, ensure there are full sets of equipment for all activities and continue to monitor the maintenance of

				existing equipment.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6.3%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Build a more skilled workforce who deliver PE confidently and successfully.	Completion of CPD training to be used to support the development of curriculum and the teaching of PE.		£0 – CPD provided by North Charnwood Sports.	Increased knowledge and confidence in certain areas of PE.
				<i>Sustainability and suggested next steps:</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30.9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
				<i>Sustainability and suggested next steps:</i>

Provide extra curriculum activities for all	Provide different afterschool clubs throughout the year	£0 – run by school staff. £0 – paid by parents to Metcalf Multisports, we provide the facility /equipment.	Variety of activities and opportunities for children to be active after school. Club registers.	Not as much of an uptake on clubs led by coaching company (numbers depleted over the year); next step is search for a new coaching provider, encourage more teacher-led clubs and identify why children may not be joining clubs.
	Participated in multiple sports competition for different year groups.	£ included in previous North Charnwood Sports Competition costing.	Wider range of activities provided for children to participate in a competitive/festival setting.	Good amount of interest from children who wanted to participate competitively or in festivals, however some children were not able to participate due to transport; next steps are to continue involvement in these competitions and use funds for transportation.
Access to swimming lessons	Allocated termly sessions to ensure a whole year group has access to swimming lessons.	£0 – paid through other means.	Weekly lessons taking place; a full-term worth for each class then a term specifically for those who had not reached national curriculum requirements. Swimming registers.	Children who missed out on lessons due to Covid restrictions were prioritised swimming lessons; next steps are to continue with these lessons, try and revert back to swimming lessons taking place in Year 4 whilst ensuring those who are going into Year 5 do not miss their opportunity to learn and use funds to ensure a greater percentage of children are meeting the national curriculum standards by the end of Year

				6.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.3%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children to take part in competitive sports; both intra and inter school competitions	Termly intra sport competitions across the school to improve the participation within a range of sports.		£0 – run by school staff.	As this is organised and ran by school staff, this can be organised termly; next steps are to plan different intra sports competition throughout the year, using them to implement new/increase the interest of existing sports within the curriculum.
	Opportunities to represent the school across the year groups in multiple sporting events through North Charnwood Sports.		£ included in previous North Charnwood Sports Competition costing.	Good amount of interest from children who wanted to participate competitively or in festivals, however some children were not able to participate due to transport; next steps are to continue involvement in these competitions and use funds for transportation.

Signed off by	
Head Teacher:	Clare Clay
Date:	8 th July 2021
Subject Leader:	Ashleigh Godfrey
Date:	8 th July 2021
Governor:	Myriam Dobinson
Date:	15 th July 2021